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Curriculum Paths

The following information is intended to assist students to select classes that will help them achieve their goals.

A. Students planning to enlist in one of the armed forces after graduation should consider the following:

1. All services currently require high school graduation. Be sure you stay on schedule to graduate by passing all required courses each year.
2. Services currently require testing for admission and they base job placement on that testing. The best preparation for that test, the ASVAB, is the strongest high school program your ability will permit (math, English, science, and computer skills are especially helpful).
3. For technical jobs in the service, prepare by completing the two year college preparatory program. See section D, below.

B. Students planning to work after graduation:

1. Select courses that are related to jobs in which you are interested. Give strong consideration to attending Laurel Oaks to obtain job training.
2. Take the strongest program your ability allows. The better your school record, the more job options you will have. This will also keep the options of attending college or technical school open to you should your goals change.

C. Students planning to attend a 2-year college or technical school:

1. 4 credits of English
2. 4-5 credits of math, depending on area of interest
3. 4-5 credits of science, depending on area of interest
4. Courses related to fields that interest you
5. Selective schools and more selective programs will require you to have the higher levels of preparation; investigate.
6. Develop your computer skills.

D. Students considering attendance at a 4-year college:

1. 4 credits of college preparatory English, preferably honors level
2. 4-5 credits of math, including Algebra I, Geometry, and Algebra II, preferably honors level
3. 4-5 credits in college preparatory science, depending on goals and college
4. 4 or more credits of social studies
5. 2 years of a single foreign language, some colleges recommend 3 credits
6. At least 1 credit of fine arts
7. Computer courses are very helpful, but not required
8. Take courses related to your fields of interest
9. Selective colleges and demanding programs require the higher levels of preparation. AP and other advanced courses are helpful.

E. Students who have yet to develop specific post-high school plans or goals:

1. Register for a variety of classes. Use your class work to help you explore possibilities.
2. Select the most challenging path of courses listed above that your abilities will allow. This will keep your options open.
3. Start exploring career options and options after High School.

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Academic Awards

There are a number of awards that students at Lynchburg-Clay High School may attempt to earn. Those available at the time of this printing are listed below. Additional opportunities will be announced as they become available. Each year, award recipients and their parents are invited to attend the Scholastic Awards Banquet which is normally held the first week of May. The criteria for these awards may change at the discretion of the awarding entity.

- A. **Valedictorian and Salutatorian:** The valedictorian is the student(s) in a graduating class who is earning a Diploma with Honors, has earned the highest 4 year cumulative grade point average (GPA), and has passed at least 5 advanced* courses; see below. The salutatorian is the student finishing with the second highest GPA, who is earning an honors diploma, has earned the highest 4 year cumulative grade point average (GPA), and has passed at least 5 advanced* courses.

Advanced Courses for Valedictorian/Salutatorian Eligibility*

AP English	AP US History	Physics
Spanish III	Trigonometry/Pre-calculus	AP Chemistry
	Calculus	Anatomy & Physiology

College coursework taken through Post-Secondary Options or other dual enrollment programs that cover equivalent material and equal at least 1 high school credit may be substituted for the above.

- B. **Award of Merit:** The requirements listed below have been adopted for the Award of Merit. This certificate will be awarded by the State Board of Education to all those who meet the CRITERIA SPECIFIED IN 1 and 3 OR 2 and 3.

1. College Prep Requirements--complete the following minimum requirements
 - a. English - 4 units (May include 1 unit of fundamentals of speech.)
 - b. Mathematics - 3 units (Must include 1 unit of algebra and 1 unit of geometry.)
 - c. Science - 3 units (Must include 2 units from among biology, chemistry, and physics.)
 - d. Social Studies - 3 units (Must include 2 units of history and 1/2 unit of civics or government.)
 - e. Foreign Language - 3 units (Must include no less than 2 units of any language for which credit is sought, i.e., 3 units of one language or 2 units each of two languages.)
 - f. Complete 2 units from one or more of the following, or 2 additional units from one or more of the areas listed A.1 through A.5 above.
 - 1) Business
 - 2) Computer Science
 - 3) Visual or Performing Arts
2. Vocational Curriculum Requirements
 - a. Complete a vocational occupational preparation program
 - b. Complete the following curriculum requirements
 - 1) English - 4 units
 - 2) Mathematics - 3 units
 - 3) Science - 2 units

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4) Social Studies - 3 units

Applied academic credits earned via vocational education shall apply to the criteria for the "Award of Merit."

- c. Complete two units from one or more of the following, or two additional units from one or more of the areas listed in B.2 above.
- 1) Business
 - 2) Computer Science
 - 3) Foreign Language
 - 4) Visual or Performing Arts
3. Performance Criteria (applies to both curricula)
- a. Maintain above average attendance for grades nine through twelve (compared to a rolling four-year state average). For 2011 the four-year state average is 94.23 percent attendance.
 - b. Demonstrate outstanding achievement in the curriculum as evidence by one of the following: earning the equivalent of an overall grade point average of 3.25 on a four point scale for grades nine through twelve; earning the equivalent of an overall grade point average of 3.5 on a four point scale for grades eleven and twelve; or ranking in the top 25 percent of the class, whichever is more inclusive.
 - c. Participate for at least two years each in two separate extra-curricular activities.
 - d. Demonstrate outstanding citizenship/character traits as judged by at least four of five members of a select faculty committee.
 - e. Courses for which high school credit has been given in the eighth grade, or as part of the postsecondary option, apply to the criteria for the Award of Merit.
- C. **The President's Award For Educational Excellence** - This certificate, signed by the President of the United States, along with a lapel pin, is awarded to seniors who meet the following criteria.
1. An overall GPA of at least 3.50.
 2. An ACT or SAT Reading or Math score at or above the 85th percentile.
 3. At least 12 credits of college prep coursework from among the following subject areas: English, Mathematics, Science, Social Studies, and Foreign Languages. All areas must be represented.
- D. **Honor Roll** - Each 9 week period, students who earn A's and/or B's in all courses and a 9 week GPA between 3.00 and 3.499, will be listed on the Honor Roll. Students who earn Honors the first 3 nine week grading periods will recognized at the annual academic awards banquet.
- E. **High Honors** - Each 9-week period, students who earn A's and/or B's in all courses and a 9 week GPA of 3.50 or higher will be listed on the High Honor Roll. Students who earn High Honors the 2nd nine weeks are eligible to order Reds Straight-A Tickets as long as that program is continued by the Cincinnati Reds. Students who earn High Honors the first 3 nine week grading periods will be recognized at the annual academic awards program.
- F. **Interscholastic Competitions** – Each year the high school sponsors student participation in a wide range of interscholastic academic competitions. Students who participate in such contests will be recognized by the school and may earn recognition and awards from the agency which sponsors the competition.

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- G. **The Franklin B. Walter Award** - One senior from each high school in Highland County is nominated for this award. The Southwest Ohio Educational Service Center selects one senior from Highland County as the recipient. This award is based upon academic achievement, test scores, recommendations and leadership.

Scholarship Opportunities

Many scholarship opportunities are available to graduating seniors, from colleges, churches, businesses, and other organizations. Each year, graduates of Lynchburg earn significant scholarships from local organizations, other outside sources and from colleges to which they apply, with the lion's share of the dollars awarded coming directly from the colleges themselves.

Seniors with overall 3.30 or higher GPAs, who have taken a college preparatory program, have better than average ACT scores, and have been involved in extracurricular activities are usually competitive for some scholarship consideration.

Following is a list of **locally** available scholarships. Number and amounts of these awards vary with availability of funds. All of the awards listed are open to graduating seniors. Note that the following information is subject to change by the awarding agencies.

- The Tom Locke Scholarship – Based on achievement, test scores and leadership. \$1000 renewable. Financial need is considered.
- The Helen Rankin Scholarship – Based on achievement, test scores and leadership. \$1000 renewable. Financial need is considered.
- The Lynchburg Alumni Scholarship - Based on achievement, test scores and leadership.
- The Jeff Wolfe Memorial Scholarship - Based on achievement, test scores and leadership.
- Lynchburg Masonic Lodge Scholarship – Based upon academic achievement, awards, leadership and a short essay. Financial need is considered.
- The Greg Wilkin Memorial Scholarship - This award is given to seniors who have demonstrated achievement and participation in the Agriculture Education/FFA program and who will be attending college or going into full-time work in agriculture production.
- Lynchburg-Clay Athletic Boosters Scholarship, sponsored by Terry's Grocery Based on athletic participation and awards, and academic performance.
- Lynchburg Area Historical Society - Based on achievement, test scores community service and leadership.
- The Cassner Foundation Scholarships - Renewable for 4 years, this award is based on academic achievement, leadership, and financial need. Last year the winners received \$3,500 towards tuition, renewable for 4 years.

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VI. Method of Determining Grade Point Average

1. Formula

$$\frac{(\text{Course Credit}) \times (\text{Grade Point Value})}{\text{Credits Attempted}}$$

2. Grade Point Values

Numeric Grade	Letter Grade	Point Value
96-100	A	4.00
93-95	A-	3.67
90-92	B+	3.33
87-89	B	3.00
85-86	B	2.67
82-84	C+	2.33
78-81	C	2.00
75-77	C-	1.67
72-74	D+	1.33
68-71	D	1.00
65-67	D-	0.67
0-64	F	0.00