Pre Conference Questions

Instructional Planning: Focus for Learning

1. What learning objective will the students know/understand?
2. Why is this learning objective important?
3. How will this learning objective be measured?
4. How will you communicate the importance of this lesson to your students?

Instructional Planning: Assessment Data

1. What type(s) of pre-assessment data was examined to inform you about student learning needs?
2. How were the pre-assessment results used to plan this lesson?

Instructional Planning: Prior Content Knowledge/Sequence/Connections

1. What prerequisite skills/knowledge do students need for this lesson?
2. What are the connections to future learning? Real life experiences and/or possible careers?
3. How will both prior knowledge and future learning be communicated to the students?

Instructional Planning: Knowledge of Students

1. Briefly describe your student population for this lesson.
2. How do you familiarize yourself with your students’ background, experiences, prior knowledge, and learning styles?
3. Did you incorporate this knowledge of your students when planning this lesson? If so, how?

Instruction and Assessment: Lesson Delivery

1. Describe the instructional strategies that you will use to deliver the content of this lesson.
2. How will these strategies encourage independent, creative and critical thinking?

Things to remember:

How will you address confusion?

What questioning techniques will you use?

Will this lesson be a balance of teacher-directed instruction and student led learning?

Instruction and Assessment: Differentiation

Differentiation is a teacher’s response to the learner’s needs. Teachers can differentiate content, process, product or the learning environment.

1. Describe how this lesson will be differentiated to meet all students’ learning needs.

Instruction and Assessment: Resources

1. List the resources used for this lesson.
2. How do these resources align to the instructional purpose of this lesson?
3. Will technology be integrated into this lesson? If so, how?

Instruction and Assessment: Classroom Environment

1. Briefly describe your classroom management system.
2. How do you build rapport with your students?
3. How will you demonstrate a variety of learning situations within this lesson?

Instruction and Assessment: Assessment of Student Learning

1. How and when will you check for student understanding during this lesson?
2. What sources of data were used to determine the instructional strategies used during this lesson?
3. What types of feedback will students receive during this lesson?
4. How do you provide feedback to families and other school personnel?

Professionalism: Professional Responsibilities

1. How do you effectively communicate with students? With families? With colleagues?
2. How do you maintain professionalism when there is a problem at school either with a student, parent or colleague? (You may wish to provide an example)
3. At the beginning of the year, you wrote a professional growth plan which included at least two goals for the year. State each of those goals and explain what action you are currently taking to meet those goals.